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## REVIEWS AND NOTICES

**The Hygiene of the School Child.** LEWIS M. TERMAN, Professor of Education, Leland Stanford University. Boston, New York, and Chicago: Houghton Mifflin Co., 1914. Pp. X+ 417.

This book is an attempt to "digest and interpret" the recent literature on the hygiene of the school child, and present it in usable form for normal schools, colleges, and reading circles. It thus brings together material from many fields which for the most part are inaccessible to many for whom it is intended, because it is scattered through several technical and many magazines, and is largely of a technical nature. Its fifty-two brief chapters indicates a wide-scope treatment, as may be seen from the following chapter headings: The broader relations of physical hygiene; the physical basis of education; the general laws of growth; the factors influencing growth; some physiological differences between

ults; the educational significance of physiological age; disorders and the hygiene of posture; malnutrition in school children; tu- and the school; the physiology of ventilation; the teeth of school the nervous child; common neuroses of development; the educa- rous children; speech defects and the hygiene of the voice; the ool children; some evil effects of school life. While not aiming feeble-mindedness, it contains considerable data of interest to this subject. The bearing of the various physical and func- anomalies described on mental development is shown throughout. e anomalies are especially malnutrition, physiological retarda- of teeth, tonsils, adenoids, hearing, vision, headaches and nerv- The book is very readable, written in an aggressive style, yet training of the interpretation of the facts presented. It is un- adapted to fulfill its purpose of a text-book for teachers and ending to teach.

St. Minnesota.

F. KUHMANN.